



Hurley Elementary School Remote Learning Plan

Plan de aprendizaje remoto de la Escuela Hurley

During the school closure, Chicago Public Schools' goal is to provide students with remote learning opportunities to help minimize instructional loss, provide students with routines and structures to help stay engaged and connected, and ensure that students are healthy. Hurley School will meet these goals by implementing the plan below.

This document summarizes our plan by telling you:

- 1) The minimum amount of time your student should spend in structured academic activity.
- 2) How we will communicate with you and when learning materials will be posted.
- 3) What key learning platforms your student will use.
- 4) How your student can access their teacher, and when they should expect feedback on work submitted.
- 5) How your student can access learning materials if you don't have easy access to a computer.
- 6) How we will communicate with you as a school, along with how your student can get support during the school day if they are stuck on an assignment.

Durante el cierre de la escuela, el objetivo de las Escuelas Públicas de Chicago es proporcionar a los estudiantes oportunidades de aprendizaje remoto para ayudar a minimizar la pérdida de instrucción, proporcionar a los estudiantes rutinas y estructuras para ayudar a mantenerse comprometidos y conectados, y garantizar que los estudiantes estén saludables. Hurley School cumplirá estos objetivos al implementar el plan a continuación.

Este documento resume nuestro plan diciéndole:

- 1) La cantidad mínima de tiempo que su estudiante debe pasar en una actividad académica estructurada.
- 2) Cómo nos comunicaremos con usted y cuándo se publicarán los materiales de aprendizaje.
- 3) Qué plataformas clave de aprendizaje utilizará su estudiante.
- 4) Cómo su estudiante puede acceder a su maestro y cuándo deben esperar comentarios sobre el trabajo presentado.
- 5) Cómo puede acceder su estudiante a los materiales de aprendizaje si no tiene fácil acceso a una computadora.
- 6) Cómo nos comunicaremos con usted como escuela, junto con cómo su estudiante puede obtener apoyo durante el día escolar si están atrapados en una tarea.



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	Daily Academic Minutes Goal <i>Meta de minutos académicos diarios</i>	Learning Materials Communication Tool <i>Herramienta de comunicación de materiales de aprendizaje</i>	Learning Platforms* <i>Plataformas de aprendizaje*</i>	Teacher- Student Communication Plan <i>Plan de comunicación entre maestro y estudiante</i>
Pre-K	60 min	Tool: School Website: Hurley.cps.edu Pre-K Page ClassDojo, email and phone Posting Frequency: Monday by 8:00AM	Reading: Imagine Learning en Espanol Math: Teacher directed activities SEL: https://drive.google.com/open?id=1noYdhWiN_EeBZOzGReHRZVji0_bKRIC	Daily Connection: ClassDojo Email and Phone. Feedback: Class Dojo; Parents' Email Google Classroom. Mrs. Valenzuela (309): Students Hours 9:00-11:00 Parent Hours: 11:00-1:00 Ms. Rodríguez (310): Student Hours: 9:00-11:00 Parent Hours: 11:00-1:00 Ms. Tapia (Speech) Office Hours: Tuesday-Thursday 10:00-2:00 Email: mltapia@cps.edu
Kinder	90 min	Tool: School Website: Hurley.cps.edu Kindergarte Page Remind, email and phone Posting Frequency: Monday by 8:00AM	Reading: Raz-Kids Imagine Learning (Dual) Lexia (Mono), Reading Amplify Teacher Directed Activities Math:	Daily Connection: Remind Email and Phone Calls Ms. Gálvez Room 315 Student Hours: 9-11am Parent Hours: 12-2pm Feedback: Remind, Email, Phone



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			<p>IXL Teacher Directed Activities</p> <p>SEL: https://drive.google.com/open?id=1noYdhWiN_EeBZOzGReHRZVj0_bKRIC</p>	<p>Ms. Torres Room 317 Student Hours: 9:00-11:00 Parent Hours: 12:00-2:00 Feedback: ClassDojo, Email, Phone</p> <p>Ms. Figueroa Room 318 Student Hours: 9:00-11:00am Parent Hours: 12:00-2:00pm Feedback: Remind, Email, Phone</p> <p>Ms. Delgado Room 300 Student Hours: 11am-1pm Parent Hours: 4-6pm Feedback: ClassDojo, Email, Phone</p> <p>Ms. Tapia (Speech) Office Hrs. Tuesday-Thursday 10:00-2:00 Email: mltapia@cps.edu</p>
1st Grade	90 min	<p>Tool: School Website: Hurley.cps.edu First Grade Page ClassDojo, ClassTag, email and phone</p> <p>Posting Frequency: Monday by 8:00 a.m.</p>	<p>Reading: Amplify Reading Studies Weekly Raz-Kids Epic (307) Imagine Learning en Espanol (Dual)</p> <p>Math: IXL</p> <p>SEL: https://drive.google.com/open?id=1noYdhWiN_EeBZOzGReHRZVj0_bKRIC</p>	<p>Daily Connection: ClassDojo; ClassTag; Email and phone</p> <p>Ms. Pinedo (301) Student hours: 10:00-12:00 Parent Hours: 1:00-3:00</p> <p>Ms. Contreras Rm 303 Feedback: 11:00-1:00 Student Hours: 1:00-3:00</p> <p>Mrs. Warszalek (307)</p>



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			zGReHRZVjjo bKRIC	<p>Student Hours: 11:00-1:00 Parent Hours: 1:00-3:00 Feedback: Classdojo and email</p> <p>Mrs. Budney (SPED) Student Hours: 9:00-11:00 Parent Hours: 12:00-2:00 Feedback: ClassDojo, ClassTag, Email & Phone</p> <p>Ms. Delgado Room 300 Student Hours: 11:00am-1:00pm Parent Hours: 4:00-6:00pm Feedback: ClassDojo, Email, Phone</p> <p>Ms. Tapia (Speech) Office Hrs. Tuesday-Thursday 10:00-2:00 Email: mltapia@cps.edu</p>
<p>2nd Grade</p>	<p>90 min</p>	<p>Tool: School Website: Hurley.cps.edu</p> <p>Remind Email</p> <p>Posting Frequency: Monday by 8:00 a.m</p>	<p>Reading: Raz-Kids Plus Lexia Imagine Learning EPIC</p> <p>Math: IXL Xtramath</p> <p>SEL: Everfi.net http://platform.everfi.net/login Class Code: ac5b7e2a</p>	<p>Daily Connection: Google Classroom; Google Meets Google Voice; Email; Calls/Texts</p> <p>Mrs. Micetic (302): Student hours: 9:00-11:00 Parent Hours: 11:00-1:00</p> <p>Mrs. Antimo (304): Student hours: 9:00-11:00 Parent Hours: 12:00-2:00</p> <p>Mrs. Navarro (306): Student hours: 9:00-11:00 Parent Hours: 12:00-2:00</p>



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			Everfi Student registration Guide	<p>Mrs. Budney (SPED) Student Hours: 9:00-11:00 Parent Hours: 12:00-2:00</p> <p>Ms. Tapia (Speech) Office Hrs. Tuesday-Thursday 10:00-2:00 Email: mltapia@cps.edu</p> <p>Feedback: Email/text to parents/students Phone calls; Voicemails; Google Classroom</p>
<p>3rd Grade</p>	<p>120 min</p>	<p>Tool: School Website: Hurley.cps.edu Google Classroom Email</p> <p>Room 308: ClassDojo</p> <p>Posting Frequency: Monday by 8:00 a.m.</p>	<p>Reading: Lexia; IXL; Raz-Kids</p> <p>Math: IXL; Pearson Learning</p> <p>SEL: Everfi.net http://platform.everfi.net/login Class Code: ac5b7e2a Everfi Student registration Guide</p>	<p>Daily Connection: Google Classroom Email, Calls/Texts; Class Dojo; Google Voice.</p> <p>Ms. Hinojosa (107) Student Hours: 10:00-12:00</p> <p>Mrs. Plascencia (305) Parent Hours: 10:00-11:00 Student Hours: 1:00-2:00</p> <p>Mr. Vaca (308) Parent Hours 10:00-12:00 Student hours: 12:00-2:00</p> <p>Mrs. Budney (SPED) Student Hours: 9:00-11:00 Parent Hours: 12:00-2:00</p> <p>Ms. Delgado Room 300</p>



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				<p>Student Hours: 11:00am-1:00pm Parent Hours: 4:00-6:00pm Feedback: ClassDojo, Email, Phone</p> <p>Ms. Tapia (Speech) Office Hrs. Tuesday-Thursday 10:00-2:00 Email: mltapia@cps.edu</p> <p>Feedback: Email to parents/students, phone calls, voicemails, google classroom</p>
4th Grade	<p>120 min</p>	<p>Tool: School Website: Hurley.cps.edu Teacher created Website, 4th-grade Work Folder Google Classroom Email</p> <p>Posting-Frequency: Daily</p>	<p>Reading: IXL, Lexia, Edgenuity, Raz Kids/Reading A-Z, Script from Mr. Lopez (for specials collaboration)</p> <p>DIs- Ms. Marcano: Epic Reading & Freckle, IXL</p> <p>Math: IXL, Edgenuity, Khan Academy, Multiplication games</p> <p>DIs- Ms. Marcano: IXL & Freckle</p> <p>Science & Social Science: IXL, google forms, Democracy Now</p> <p>Social-Emotional Learning:</p>	<p>Daily Connection: Google classroom, Website, Clasdojo, email, voice and text messages to parents.</p> <p>Feedback: E-mail to parents/students, phone call, leave voice or text messages to parents, Google Classroom, Clasdojo, Google Forms.</p> <p>Weekly and daily.</p> <p>Office Hours: Ms. Marcano (SPED) Student Hours; 1:00-3:00</p> <p>Ms. Moreno (105) Student Hours 8:00-10:00 Parent Hours 10:00-12:00 Feedback: Email/Google Classroom/text messages/leave voice/phone calls</p>



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			<p>Weebly Daily Community Meeting Questions.</p> <p>SEL: Everfi.net http://platform.everfi.net/login Class Code: ac5b7e2a Everfi Student registration Guide</p> <p>General: Weebly.com Teacher provided resources via email and google classroom</p>	<p>Mx. Rivera (106): Student Hours: 12:00-3:00</p> <p>Miss Segura (108) Student Hours: 9:00-11:00 Parent Hours: 1:00-3:00 Feedback: Google Classroom; Phone and Voicemail</p> <p>Mrs. Gradilla- Spanish Student hours: 9:00-11:00 Parent hours: 11:00-1:00 Email with parents, google classroom.</p>
5th Grade	<p>120 min</p>	<p>Tool: School Website: Hurley.cps.edu 5th Grade Page Google Classroom</p> <p>Posting Frequency: Monday by 8:00 AM</p>	<p>Reading: IXL, Khan Academy, Commonlit, NewsELA, Freckle (DL), Epic (DL)</p> <p>Math: IXL, Pearson Realize, Edgenuity, Freckle (DL)</p> <p>Science & Social Science: MobyMax Korean: Quizlet, Research projects, NewsELA, Origami</p> <p>SEL: Everfi.net https://platform.everfi.net/lo</p>	<p>Daily Connection: Google Meet/Google Classroom with students 9:00-11:00</p> <p>Feedback: ClassDojo/Email with parents, Google Classroom/Email with students</p> <p>Office Hours: Chavez (Reading) 1:00-3:00 Jenkins (Math) 1:00-3:00 Carreon (Science/SS) 1:00-3:00 Marcano (DL) 1:00-3:00 Kim (Korean) 11:00-1:00</p> <p>Ms. Tapia (Speech) Office Hrs. Tuesday-Thursday 10:00-2:00</p>



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			gin Code : 85990f0b Student registration guide for Everfi	Email: mltapia@cps.edu
6th Grade	180 min	<p>Tool: School Website: Hurley.cps.edu Google Classroom</p> <p>Posting Frequency: Monday by 8:00 a.m.</p>	<p>Reading: Teacher provided resources via Google Classroom, Summit Learning, Read Theory, NewsELA</p> <p>Math: IXL, Compass Learning, Pearson Realize, Khan Academy, Summit Learning</p> <p>Social Studies: Summit, Google Classroom</p> <p>Science: Summit, Google Classroom, Mosa Mack, Brain Pop, kidshealth.org</p> <p>Korean: Quizlet, Research projects, NewsELA, Origami</p> <p>SEL: Naviance www.cps.edu/naviance</p> <p>Class of 2022 Google Classroom https://classroom.google.co</p>	<p>Daily Connection: Google Classroom, Hangouts</p> <p>Feedback: Remind App, e-mails, Summit Learning, Google Classroom.</p> <p>Office Hours: Flores (Reading): 10:00-12:00 Martinez (Math): 12:00-3:00 Moran (Social Studies): 11:00-1:00 Koval (Science): 9:00-11:00, 2:00-3:00</p> <p>Moran Parent Hours: 2:00-4:00</p> <p>Parents: If you are not on Remind Text @cd7ehk to 81010 mmmoran@cps.edu</p> <p>Koval Parent Hours: If you are not on Remind Text @2g9hdh to 81010 (use student name to sign up) kdkoval@cps.edu</p> <p>Kim (Korean): 11:00-1:00</p> <p>Ms. Tapia (Speech) Office Hrs. Tuesday-Thursday 10:00-2:00</p>



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			<p>Social Studies: Summit, Google Classroom</p> <p>SEL: Naviance www.cps.edu/naviance</p> <p>Class of 2020 Google Classroom</p>	<p>Math: 10-1pm Social Studies Office Hours: 11:00-1:00</p> <p>Feedback: Google Classroom/ Email and or phone calls</p>
<p>Resource Teachers</p>	<p>Visual Art: 120 min a week for each grade.</p> <p>Mariachi/Music: 120 min a week for each grade.</p> <p>Band/Music: 60 minutes a week 6th-8th grade</p> <p>40 minutes a week 3rd-5th grade</p> <p>30 minutes a week Pre-K -2nd Grade</p>	<p>Visual Art: Google Classroom, sites and hangouts.</p> <p>Mariachi/Music: Google Classroom and Google Meets</p> <p>Posting Frequency: Weekly by 8am/Responding to comments and feedback daily.</p> <p>Band/Music: Handouts, home activities, online resources.</p> <p>Posting Frequency: Assignments will be posted by 8 am Monday, and should be submitted by 8 am Friday</p>	<p>Visual art: Art making ce a week per grade level for a Mr. Gtz led activity on Google Hangouts. Weekly art integrated activity on Google Sites students will post work in Art Google Classroom.</p> <p>Mariachi/Music: Weekly Music enrichment activities per grade-band on Google Classroom and/or Google Meets,</p> <p>Weekly Music Integrated Activity in collaboration with interested grade level teachers via Google Classroom. Collaboration with Ms. West to provide options for electronic and non-tech (integrated) options.</p>	<p>Visual Art: Office hours 1m Google Hangouts (60min) Mon: pre-K & Kinder 12-1pm Tue: 1st & 2nd 12-1pm Wed: 3rd & 4th 12-1pm Thur: 5th & 6th 12-1pm Fri: 7th & 8th 12-1pm weekly art assignment (~60min)</p> <p>Mariachi/Music: Instruction: 12-1pm Office Hours: 1-3pm</p> <p>Feedback: By Email (falopez7@cps.edu), Google Classroom, Google Meets, and Remind</p> <p>Band/Music: Instruction: 10-12 Office Hours: 1-3</p> <p>Feedback by email: crdarwell@cps.edu</p>



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			Support of SEL and Student "Check-ins" on Google Classroom, Google Meet and Remind	
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Non-Digital Remote Learning Plan | Plan de aprendizaje remoto no digital

Weekly Activity Packets for PreK-8/Available for pick-up at the school Monday-Friday 9AM-1PM

We are creating two-week packets filled with engagement activities for your students to complete throughout the closure. Packets can be picked up at the main entrance near the lunch pick-up Monday-Friday from 9-1pm.

Paquetes de actividades semanales para PreK-8 / Disponible para recoger en la escuela de lunes a viernes de 9 a.m. a 1 p.m.

Estamos creando paquetes semanales llenos de actividades de participación para que sus estudiantes completen durante el cierre. Los paquetes se pueden recoger en la entrada principal cerca del almuerzo de lunes a viernes de 9-1pm.

School Communication Plan | Plan de comunicación de la Escuela Hurley

Daily Updates to School Website | Actualizaciones diarias de nuestra página en el internet:

Our School website **Hurley.cps.edu** will be updated each day at 8:00am. Updates will include daily activities you can do with your students, communication links to reach out to our staff and resources, and enrichment activities for our students.

*Nuestra pagina en el internet, **Hurley.cps.edu** nuestra escuela Hurley.cps.edu se actualizará cada día a las 8:00 a.m. Las actualizaciones incluirán actividades diarias que puede hacer con sus estudiantes, enlaces de comunicación para llegar a nuestro personal y recursos, y actividades de enriquecimiento para nuestros estudiantes.*

Weekly Parent Emails | Correos electrónicos para padres cada semana

This email will be sent on Fridays at 5:00 PM on a weekly basis. It will include Important updates regarding school closures, contact information for all staff, as well as responses to frequently asked questions.

Un correo correo electrónico se enviará los viernes a las 5:00 p.m. semanalmente. Incluirá actualizaciones importantes sobre el cierre de escuelas, información de contacto para todo el personal, así como respuestas a preguntas frecuentes.

School Day Student Support Plan | Plan de apoyo estudiantil

Non-Digital Office Hours: Please contact our school line at (773)535-2068. We will have a staff member available by phone during all hours of the school day 9:00 to 2:00 pm. Students or Parents can call this number to ask any questions they have for school staff.

Horario de oficinas: Comuníquese con nosotros al número (773)535-2068. Tendremos personal de la escuela contestando el teléfono durante la



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horas de 9:00 hasta las 2:00 pm. Los estudiantes y padres podrán llamar a este numero de telefono si tienen alguna pregunta para nuestro equipo.

Technology Support will be provided by the following staff members:

Las siguientes personas proporcionarán soporte tecnológico:

Amarillis Patino - apatino@cps.edu

Sandra Gomez - showell2@cps.edu

Laura Lopez - lalopez3@cps.edu

Laura Lopez - School Counselor - llopez1@cps.edu

Counselor will be available for students M-F through email and the Naviance portal. The Counselor will follow-up with students as needed.

La consejera estará disponible para los estudiantes de lunes a viernes por email y el portal de Naviance. La consejera se comunicara con los estudiantes indicados.

Teachers will maintain weekly attendance of students. Students who are not actively engaged in remote learning activities will be contacted by school personnel and school administration.

Los maestros mantendrán la asistencia semanal de los estudiantes. Los estudiantes que no participan activamente en actividades de aprendizaje remoto serán contactados por el personal escolar y la administración escolar.